

Minutes from the AEBG ESL workgroup meeting on July 6, 2017 (provided by Wanda Pyle)

The group was invited to attend the Supporting Adults with Learning Disabilities Symposium at Mt SAC on July 20

The group reviewed the report is entitled "Measuring Student Progress in Basic Skills and ESL". It is located on the AEBG website here: <http://aebg.cccco.edu/About/Adult-Ed-Block-Grant-Framework/AEBG-Field-Teams>.

The work group went through the document and talked about what, if any, implications there were for ESL. The consensus was that this work group is already moving in this direction with the use of CASAS and the completion of the draft Progress Report.

We discussed the EL Civics requirement and asked for more specific information on this, including how it is to be assessed and whether or not it can be imbedded into existing curriculum or must adhere to the 30 hr. instructional requirement.

They requested more information on what reports were accessible from CASAS and also more information on CB21 as it seems to be what the state is aiming for as the ultimate outcome.

Since the ESL and ABE/ASE work groups had planned to meet on the same day (Aug 3), they recommended that we meet together for a CASAS training on the reports. (The above mentioned document pertains to ABE/ASE as well as ESL.) Gale had volunteered Rowland for the meeting as he said you had a dynamite trainer who could walk us through the reports.

They also requested a future meeting with CTE to discuss bridge programs and integrated instruction.